



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>SILLOD SHIKSHAN SANSTHA AURANGABAD'S SIDDHARTH ARTS, COMMERCE AND SCIENCE COLLEGE</b>
• Name of the Head of the institution	<b>Dr. R.T. Deshmukh</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02485222251</b>
• Mobile no	<b>9404461439</b>
• Registered e-mail	<b>prinsiddharth@rediffmail.com</b>
• Alternate e-mail	<b>nitin_kasture@rediffmail.com</b>
• Address	<b>Near B &amp; C Office, Chikhali Road, Jafrabad Tq. Jafrabad Dist.Jalna (M.S.)</b>
• City/Town	<b>Jafrabad</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>431206</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																								
• Name of the IQAC Coordinator	Dr. N. S. Kasture																								
• Phone No.	9975341218																								
• Alternate phone No.	02485222251																								
• Mobile	9975341218																								
• IQAC e-mail address	prinsiddharth@rediffmail.com																								
• Alternate Email address	nitin_kasture@rediffmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=64">http://www.siddharthcollegejfd.in/Notification.aspx?id=64</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=62">http://www.siddharthcollegejfd.in/Notification.aspx?id=62</a>																								
<b>5.Accreditation Details</b>																									
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<b>6.Date of Establishment of IQAC</b>	06/08/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
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Nil	Nil	Nil	Nil	Nil																					
<b>8.Whether composition of IQAC as per latest</b>	Yes																								

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
IQAC encourages teachers to attend workshop, seminar , conference other professional development courses	
IQAC supervises & monitors the various activities in the academic year.	
IQAC encouraged students to register in ABC.	
Preparation and submission of AQAR 2021-2022 participation in NIRF	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Submission of AQAR 2021-2022	AQAR Submitted to NAAC within the stipulated timeline.
To organize study visits of departments	Departments were organized study visits
Preparation of Academic calendar 2021-2022	Academic calendar was prepared

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	23/04/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-2023	12/12/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The Institution is affiliated to Dr. B.A.M University Aurangabad. The University adopted the CBCS pattern from 2018-19. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Indian Constitution' and Computer Science are non credited courses for First year students of all disciplines. 'Environmental studies' for second year students. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.</p>	
<b>17. Skill development:</b>	
<p>Institute's has supports the skill oriented courses in various departments like language communication skill, value education. The sincere efforts will be made for skill development by introducing more career and skill oriented courses in the college.</p>	

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institute design its outcome of all programs and courses. In Outcome-Based Education (OBE) is a student-centric teaching approach in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

**20.Distance education/online education:**

Presently institute not offering any one distance online course. Institute has the center of YCMOU, Nashik for distance learning. During Covid19 pandemic institute promotes its faculty for online education mode. In future institute will promote for online education as per the affiliating university. Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>443</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1508</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>718</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>341</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>38</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>50</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	75.15
4.3 Total number of computers on campus for academic purposes	52

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Response:** Siddharth Arts, Commerce and Science college is committed to provide the distinctive learning environment and to provide quality education in rural area. The syllabus, designed by Dr. Babasaheb Ambedkar Marathwada University, is distributed among the faculties in the departmental meetings. It helps to exclude our fine table. Academic Teaching diary which includes departmental meetings, annual teaching plan, details of extracurricular and curricular activities, individual timetable, is the heart of our teaching learning process. Teaching diaries are distributed among the faculties in the beginning of each

academic year. This is very helpful for effective curriculum delivery. The implementation of the teaching plan and lectures are supervised by the concerned committee. Every week the head of the department submits weekly teaching report to the Principal about the progress of teaching and learning. The IQAC through Feedback committee monitors the overall teaching and learning process by the collecting the students feedback. Enough care is taken for systematic implementation of the prescribed syllabus, curricular and co curricular activities are properly planned in the academic calendar to lead towards the get outcomes of teaching learning process. All the faculty members strive for effective curriculum delivery through a combination of various useful teaching methods. The faculty members take few lectures on the introductions of the curriculum and give exposure of the latest subject knowledge .The available ICT tools are used for effective teaching by the teachers of various departments. Regular meetings of the committee to evaluate the effectiveness curricular delivery

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=66">http://www.siddharthcollegejfd.in/Notification.aspx?id=66</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Response:** An academic calendar is to keep students, faculty, and



staff reminded of scheduled dates and periods of the celebrations of national and other important days, celebrations of birth anniversaries of national leaders, all examinations, vacations and others. It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. Siddharth Arts, Commerce and Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University. The academic calendar of the college is planned well in advance based on the calendar provided by the university. The approved calendar is circulated to all the staff and the students and also uploaded in the college website for information and compliance. The college adheres to the academic calendar for conduction of continuous internal evaluation system as per the exam schedule of the affiliated university and of curricular and extra-curricular activities in the college. The academic planning committee of the college prepares its academic calendar for conducting all the academic activities and for conducting internal examinations. The examination. Committee prepares and displays time-table for internal evaluation. The continuous internal evaluation of the student is made by conducting home assignment, tutorials, and tests. The college conducts test tutorials as per the schedule of academic calendar. The departments of science and commerce conduct practical examination at the end of the academic year. The final

year students of B.A. Programme have project work of 100 marks.

i.e.20 marks for presentation and 80 marks for the preparation of the project.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf">https://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dr. Babasaheb Ambedkar Marathwada University has framed curriculum in their subtopics to highlights the issues like Gender, Environment and sustainability, human values and professional

ethics. The college integrates various life skills, values, local and global challenges through its curriculum delivery. The college through offered programmes and a certificate course in which each and every issue such as civil sense and responsibility, gender, environmental sustainability, human values, scientific temper, social economic sense are addressed. In a true sense, each faculty tries to integrate all these issues as a part of their teaching learning process. Three programmes include 248 courses which have one or other cross cutting issues as part of curriculum. The activities and programmes conducted through NSS especially work for personality development, social awareness and social services, human values of students. Business Ethics and professional values, Human Resource Management are included the courses of commerce programme. The students having Pali as a subject are enriched with Buddhist ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may** B. Feedback collected, analyzed

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1508

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

he main object of our institution is to seek for advanced and excel quality education by identifying the respective learning levels of the students. As most of the students admitted to the

college come from rural area and from the Marathi medium, they initially open up and interact with the teachers. As the classes start, the teachers during their lectures identify the slow learners and advanced learners. Slow learners are the learners whose learning pace is slower than the pace of his or her age. Slow learners tend to learn slower. They may struggle to stay motivated while learning and to communicate with others. The learning of the advanced learners exceeds that of their peers in one or more content areas. The slow learner and advanced learners are identified on the basis of 1) the performance in group discussion, question answer session activity and the quiz on the general knowledge 2) the marks scored by the student at his entry level examination.

File Description	Documents
Paste link for additional information	<a href="http://siddharthcollegejfd.in/notificationData/63Slow.advance%202023.pdf">http://siddharthcollegejfd.in/notificationData/63Slow.advance%202023.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1508	38

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

As per the vision and mission the entire process of Siddharth Arts, Commerce and Science College is student centered and focused on their holistic development. For enhancing learning experiences, experimental and participatory learning and various problem solving methods are utilized in the college. Apart from 'Lecture method, teachers more focused on the 'Conceptual clarity' of their methods. Hence IQAC encourages teachers to attend the professional development courses for updating innovative teaching methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Library also offers a wide range of e-sources. Educational CDs and DVDs are made available as a learning material various learning e resource such as e-Journals, online data bases such as INFLIBNET (N-List) are used by faculty for effective teaching. PPT bank of each teacher is put up on the college website. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. The English Department has well equipped language Lab that is used for enhancing communication skills and soft skills and to overcome language problems among students. The Marathi and Hindi



departments show the film screening of novels, drama or short story by using YouTube. These departments use the same language lab of English Dept. Audio tools like WhatsApp, Google Classroom etc are used by faculty members. The tools depend mainly upon the student's access to different network availability. Video tools like WhatsApp, Video, different online class Apps like zoom and Google meet are used for the purpose. The computer science department has set up well computer lab

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

727

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Evaluation is an integral part of teaching-learning process. The**

college has transparent and robust evaluation process in terms of frequency and variety. It is often taken care of in the institute that continuous, frequent and consistent internal evaluation will take place properly and effectively. The Principal, in the beginning of the each academic year, hold the meeting in which examination committee is formed for effective implementation of the evaluation process with the regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The examination committee monitors and conducts internal examinations in the institute. The academic planning committee, as per the guidelines of the Academic Calendar of the affiliating university, prepares Academic Calendar of the institution which is consisted of schedules of internal assessment, Test tutorials and the university examination. As the prepared schedule of internal assessment is displayed on the notice board, website and on the whatsApp group of the classes. All the teachers submit the question papers with model answer to the examination committee. Test / tutorials are conducted periodically

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute along with examination committee ensures the smooth examination process in each academic session by continuous alertness and proficiency. Examination committee interacts with program co-coordinators, departmental heads and other concerned authorities and prepares the schedule of internal evaluation and related grievances. The college examination committee. Executes its internal exams in a very meticulous manner. As per the academic calendar of the college (Prepared with the guidelines of affiliating university, Dr.B.A.M.U.), the examination committee conducts tutorial, home assignment, tests, presentations, group discussions etc. to assess the performance of students. The concerned subject teachers evaluate examination the test, tutorial, presentations, projects, assignments and the evaluated works are shown to the students to maintain transparency. The college has well organized mechanism for Redressal of examination related grievances. All exam related grievance are addressed to the committee. If any grievance occurs, the students need to apply to the committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes depend upon the nature of course and the subject concerned. They are also defined by the affiliating university and are clearly mentioned in the syllabus of particular class and subject. The programme [POs and PSOs are kept in prominent location of the campus for student] specific outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are also explained to the students in the classrooms directly or indirectly. These outcomes are also percolated to students through organization a participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in the light of all outcomes. There are certain ways to assess whether these outcomes have been achieved or not. The performance of students in all examinations is a parameter of outcome assessment. The teaching - learning and assessment processers are reviewed by the IQAC and by affiliating university through academic and administrative audit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college always emphasize on the holistic development of the students. Learning outputs of the students is one of the aspects of it. Hence it regularly directs to the IQAC to execute it properly. The process of attainment of COs, Pos and PSOs starts from writing appropriate Cos for each course of the programme from first year to third year in three year graduation in B.A./B.Sc./B.Com. Degree programme and PG departments (2020-2021). The course outcomes are written by the respective faculty member. Regarding attainment and evaluation of PSO and CO following details can be mentioned.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.siddharthcollegejfd.in/notificationData/61Siddharth%20Arts,%20Commerce%20and%20Science%20College%20Jafrabad,%20Dist.%20Jalna.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of innovation and research. During the last five years 25 research scholars are working actively under 11 recognized research guides. The sincere efforts are being made to establish research centers for the promotion of research in rural area. Accordingly proposal for establishment of Research center in English and commerce are submitted to the University. Workshop and guest lectures on Entrepreneurship are organized. Guidance is extended to the students regarding personality development which is required for success in any field Lectures were organized on GST and awareness of the various trends in commerce marketing. Science exhibition was held for creating interest in creativity and motivation of research activities. The college has signed MOU with MCED (a Government Organization) to provide the information on entrepreneurship to the student and faculty. To enhance innovative



ideas, students and teachers are encouraged to participate in Avishkar Research festival organized by the University Library is

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Extension activities are very helpful to contribute to the society. The college is the replica of the society. The students are the significant members of the society. Our college seeks to the holistic development of the student. All the activities carried out in the college focus on to sensitizing student to social issues, national integration, environmental issues, cleanliness, national building, woman empowerment, female infanticide, feticide, these activities also carried out for the

development of humanitarian approach of the student. Siddharth Arts, Commerce and Science College believe in the philosophy of the Lord Gautam Buddha in through of Dr. Babasaheb Ambedkar and Chhatrapati Shivaji Maharaj. 2. Exposure to extension activities so sensitize the students towards legal and social reveries for matters like domestic violence, dowry, child abuse, female child. 3. Extension activities carried out within 2015-16 to 2020-21 under NSS unit and other departments of Siddharth Arts, Commerce and Science College. 4. Celebration of Independence Day, Marathwada Mukti Din, Republic Day, Maharashtra Day, Constitution Day, Women's Day, AIDS Day, Science Day, Yoga Day. 5. Rallies on social issues. 6. Anniversaries of great personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1800

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total built up area is 5185 sq meters. There are 24 spacious and well ventilated classrooms with electricity facilities, a good number of benches for students, good quality large blackboards.

The building of the college consists of three floors. The ground floor consists of Principals Cabin, Vice-Principals Cabin,

Administrative Office, Library, common staff room, publication

department, and Girl's Common Room with sanitary pad vending and

disposable machine , Department of English and Language Lab, Computer Science Lab, Chemistry Lab, NSS Dept., women development cell ,YCM and a Classroom . The first floor Consists of IQAC, 17 classrooms, auditorium cum seminar hall( Rajarshi Shahu) , examination section, department of Sports,.., Competitiveexamination guidance cell and Geography department The second floor consists of 06 classrooms, Department of Commerce, Physics Lab., Botany Lab, Microbiology Lab, Zoology Lab, Dept. of Mathematics and Earn and Learn . The college has well furnished library with 17276 books of which 13001 reference books, 100000 e books, 24 journals and magazines, 6000 e-journals, 104 CDs and Videos and other 1535 and reading rooms for students and teaching staff. For security and safety college has fixed up CCTV cameras. Pure drinking water facility is made available for teaching, non teaching and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=73">http://www.siddharthcollegejfd.in/Notification.aspx?id=73</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for cultural activities:-** The Rajashri Shahu Maharaj Auditorium cum seminar hall (Size 1246 sq. ft.) is available for cultural activities practical sessions of cultural activities are

performed in this hall. This hall is not sufficient for cultural activities however the college uses open stage [Size30X30 Sq. ft.] for large number of cultural activities such as annual day function, Youth festival, (Organized District level in) and other general competitions. The member value education and cultural committee look after the needs and amenities of the students.

Infrastructure for Yoga:- Yoga creates mental clarity and calmness, relaxes mind, centers attention and sharpens concentration. Yoga practice is conducted in Rajashri Shahu Maharaj Auditorium Hall. Yoga day (21 June) is celebrated indoor and open space in the campus. The staff and the students actively participate in Yoga practices. Sports:- Sports can play an important role in overall growth and development. Sports enhance the mental and physical abilities of students. The sports can also help students improve their academic performance and teach them the value of teamwork, time management. Keeping this importance of sports in vision, the college provides infrastructural facilities for the both types of games. Department of Physical Education is very active and supportive department in the college. The students of the college have successfully participated in all University level sports related activities and competitions and won the medals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has ILMS software SOUL 3.0. It was installed in



the academic year 2019-2020. Fully Automated all books and User Database created in SOUL-3.0 Software, Issue and Return, Report Generation and OPAC is available in LAN <http://192.168.1.20> Web OPAC and Text and Reference all books bar-coded and Barcode Generated Through SOUL 3.0 Software Software Modules and Work through ILMS Acquisition: - Suggestions Management, Order Processing cancellation and Reminder, Receipt, Payment and Budgetary Control, Master file such as Currency vendors, publisher etc and Reports. Catalogue:- Cataloguing different templates for leader and fixed fields of MARC21, customized Reports, Subject heading and Series name, Supports copy cataloguing in MARC-21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.28538

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30.15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Master database of publishers. Circulation:- Member ship,

Transaction, Inter Library loan, Over dues charges, Reminder

search status, Maintenance of items such as binding, Lost, Replace

Missing, Withdrawal etc. And Report Generation. OPAC:- Simple

search, Boolean search, Advanced Boolean search, Displaying and

downloading of Records in MS-Excel, PDF or Marc XHTML and Search

Support for the items that are in the acquisition Process. Serial

Control:- Suggestions Master Databases, Subscriptions check in of

individual issue of journals, Payment Reminder, Binding and title history, Export, Import by Using ISO2709, Bibliographic exchange format, Articles indexing of Journal book articles, Cataloguing of Electronic Journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped library with necessary books, Journals, magazines and periodicals. The library is open on all days between 8.30 am to 5.30 pm except Sundays and Government holidays as declared by Dr. BAMU Library books are normally issued only for 7 days and the borrowing period can be reduced according to the demand To facilitate the students requirement photocopy machine is also placed Students are allowed to open access for the books. Library has an advisory committee appointed by the principal to monitor the smooth an effective functioning of all the services provided. The committee gives suggestions regarding the extension of the library, library fees, book collection, late fees, weeding out policy of the unwanted books etc. The library is using SOUL 3.0 software for automation of the library and provides free internet facility to student and staff. The college has

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

744

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Grievances Redressal Cell and Anti-ragging Committee Student, Teacher, Guardian Co-ordination Committee. Career Guidance and



Placement Cell. Library Committee Campus Cleanness and Beautification Committee NSS Committee Earn and Learn Scheme Sports Committee Science Club Cultural Activities Committee Literary Association Student Unit, Microbiologists Society, India NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Objectives and Functions of Students Council: To promote all-round development of students by inducing them for participation in various activities like sports, cultural, social, environmental etc. To develop leadership among the students. Conducting various activities/ programmes at intra and inter collegiate level. To help in maintain discipline and healthy ambiance on the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of any institution are a strong support to that institution. An Active Alumni Association can contribute in academic matters, student support as well as mobilization of resources both financial and non financial. Siddharth Arts, Commerce and Science College is having Alumni Association named as Siddharth Maji Vidhyarthi Foundation. It is registered to the Charity Commissioner, Jalna on 13/12/2021 (Registration No. Jalna /000038912021) A total of 3 meetings of alumni association held during the assessment period. It contributes significantly to the development of the institution through non-financial means or other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To promote education as a vehicle for development of communities and competence with confidence who could successfully face the challenges in the life. Mission To make lifelong change into the lives of rural underprivileged girls and boys through quality education. To strive the mission and vision .The College set-up works with the policy-framework Higher Education Dept of Sate Government of Maharashtra, Dr Babasaheb Ambedkar Marathwada University, Aurangabad and UG C. To fulfill the vision, the college follows a path of continuous work along with its monitoring and modification as follows: Siddharth Arts, Commerce and Science is trying to fulfill the needs of the rural students of Jafraabad Taluka of Jalna District. Our college has completed 30 years with great success in higher education by promoting to rural students especially girl students and economically poor students. The College also encourages girl students to enroll in higher education. It has fully well equipped infrastructure facilities,

UG and PG courses for rural students to get education easily.

File Description	Documents
Paste link for additional information	<a href="https://siddharthcollegejfd.in/about">https://siddharthcollegejfd.in/about</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Siddharth Arts, Commerce and Science College is run by Sillod Shikshan Sanstha, Aurangabad. The college practices decentralization and participative management in its organization structure i.e. Board of Management, LMC, Principal, IQAC, Departments, Committees, Faculties and Stakeholders. The Principal is the head of the institution and implements all academic and administrative activities through departmental heads, various committee heads, Registrar, Librarian, O.S and Student Council Members. No institution can function smoothly without decentralization. Ours is the institution which based on the thoughts of Phule-Shahu-Ambedkar. Principal is the member secretary of the LMC and chairperson of the IQAC. The Principal in the beginning of each academic year calls the staff meeting (Teaching Non- Teaching). In the meeting Principal withconsultation of the staff, nominates different committees for planning implementation of different academic other related polices. The LMC provides complete liberty to Principal regarding

the nominations of different committees for smooth administration. As a part of decentralization, faculty members and non-teaching members and student members are given representation in various committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development. The plan was prepared as per the needs and suggestions of all stakeholders , departments and IQAC keeping in view the higher education policies of the nation and NAAC Peer Team suggestions. The plan was prepared for next 6 years i.e. 2015-2016 to 2020-2021. The prepared perspective plan draft was discussed and approved with the members of IQAC. Case Study: 1. It was discussed in the IQAC meeting in 2015-2016 to start PG courses as per need of rural students. Accordingly, the Pricipal with the prime consent of management sent the proposal to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for the permission of PG courses- M.A.(English), M.Sc. (Bortany, Chemistry) . First affiliation committe was appointed as per order of Vice-Chancellor and accordingly affiliation committee had visited the college and submitted the report regarding the

first affiliation to the PG courses. The Vice-Chancellor approved the recommendations of the committee and accorded the permission to PG course since June 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/46perspective%20plan%202022-27.pdf">http://www.siddharthcollegejfd.in/notificationData/46perspective%20plan%202022-27.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** The College is run by Sillod Shikshan Sanstha. The general body of Sillod Shikshan Sanstha, Aurangabad is the apex governing body. The organizational structure consists of 1) President 2) Vice-president 3) Secretary 4) Sub-Secretary 5) Treasurer 6) Member 7) Member. The governing body approves and monitors the policies and plans for continuous improvement and the development of the institution. 1. At the college level Local Management Committee is an apex body. Local Management Committee is constituted according to the Maharashtra University Act, 1994 and reconstituted with the name College Development Committee [Formed at college level from 2021-22] as per Maharashtra University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college and give suggestions to the and give suggestions to the Management for the

up gradation of teaching- learning process. It acts as a link between the Management and the college.

File Description	Documents
Paste link for additional information	<a href="http://siddharthcollegejfd.in/notificationData/706.2.2_1643271658_7197.pdf">http://siddharthcollegejfd.in/notificationData/706.2.2_1643271658_7197.pdf</a>
Link to Organogram of the institution webpage	<a href="http://siddharthcollegejfd.in/notificationData/706.2.2_1643271658_7197.pdf">http://siddharthcollegejfd.in/notificationData/706.2.2_1643271658_7197.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In Siddharth Arts, Commerce and Science College Staff welfare is given foremost importance. The college cares for the welfare of the teaching and non-teaching staff through various measures and schemes. Welfare measures taken towards the staff reflects on the output and selfless contribution towards developments and growth of any institution. In short, the institution strives hard to keep the staff happy and healthy.

1.The institute also felicitates employee on his retirement day.

1. Promotion from one level to another based on API based PBAS system and promotion of non teaching members on appraisal and seniority.

**Welfare Measures:** The institution has implemented a variety of welfare measures. It provides insurance scheme for both teaching and non-teaching along with Retirement benefits in the form of CPF, NPS and encashment of earned leaves.

The college also provides Medical Leave, Maternity and studyleave as per Government of Maharashtra and Dr.Babasaheb Ambedkar Marathwada University Aurangabadrules. The college also has support to the welfare of the children of teaching and nonteaching faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance of Appraisal System Performance Based Assessment System (PBAS):** The PBAS is monitored by the college. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The principal has formed CAS

committee for monitoring and scrutiny of proposal of teachers. The faculty members, to at the end of the academic year, have to fill and submit the PBAS form to the IQAC. IQAC in the meeting with CAS committee evaluates the PBAS forms and forwards the proposals of CAS for necessary actions. It follows UGC regulations and its various amendments for the evaluation and finalization of proposals for promotions of teachers. IQAC and CAS committee take care the latest government resolutions of the concerned authorities for placements of teachers. IQAC has forwarded. Promotions from Assistant Professor to Associate Professor and then to Professor are based on UGC guidelines. The Principals are appointed on the basis of seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute believes in transparent audit system. Mr. S M Sherekar, a renowned C A from Aurangabad is appointed as an auditing agency by the institute for conducting its financial audit. The Principal of the institute gives priority to bring transparency in the financial issues. The internal audit is carried out every financial year. The external audit is carried out by the appointment of professional CA- The government assessment is carried out by the joint-director of Higher Education, Aurangabad Region. The CA in external audit verifies and certifies the accession record of the library, all purchase records, all vouchers, transaction, cheques ,the dead stock of the institute , salary, audit reports, TDS, Income tax, Property titles, approvals, fee payments to regulation bodies, professional tax, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The bills and vouchers of the revenue expenditure are checked and verified by auditor. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC, Dr Babasaheb Ambedkar Marathwada University, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the C.A. and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC continuously reviews and takes steps to improve the , teaching methodology, evaluation and learning outcomes. The Academic calendar is prepared in advance, as directed by Dr Babasaheb Ambedkar Marathwada University, Aurangabad which is displayed and circulated to the faculty and students in order to be strictly followed. Admission to various programmes, summer and winter vacations, Mid-semester tests, examination schedule are notified in

the Academic Calendar. IQAC encourages faculty members to publish articles in the journals of repute. 26 faculty members have been awarded Ph. D degrees in the post accreditation period 10 faculty members are pursuing PhD. The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. Apart from this, the IQAC is committed to promote research ethics and research aptitude.

File Description	Documents
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf">http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is active through out the year and keeps on providing assessment and suggestions for improvement. The college reviews its teaching-learning process, methodologies of operations and learning outcomes through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning facilitated by IQAC Feedback and Review of learning outcomes:- Feedback is a vital part of the teaching learning process. It helps the teacher to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from students is helpful for the improvement of teaching learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf">http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives**

**A. All of the above**

**with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Most of the area of this region is rural and the girls from the farmers, workers' families. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. A grievance Redressal Box is there for the students. There is an anti-ragging cell and sexual harassment cell in the college to deal with the problem. Our college has Women's redressal cell which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female feticide, gender based discrimination, self-employment, social responsibility and safety. The college has provided separate staircase for the girl students. The college staff and discipline committee have assigned campus supervision to maintain discipline in the campus.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.siddharthcollegejfd.in/notificationData/72517.1.1.%20Gender%20equity%20(3).pdf">http://www.siddharthcollegejfd.in/notificationData/72517.1.1.%20Gender%20equity%20(3).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dustbins are placed at the proper places to collect waste. The College displayed slogans to use dustbin and to maintain cleanliness at different and proper places in the premises for environmental awareness. There is a written communication with Jafrabad Nagar Panchayat for collection and waste management. A wide range of waste arises in chemical laboratories of different science departments especially the chemistry department that is solid materials such as broken glass, packing, paper, samples, and equipment are disposed of in a tank separately made for this purpose only. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and** **C. Any 2 of the above**

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**



The extension activities of college involve participation local citizen. The town council, Tehsil office, Session Court, Post office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The college is playing an effective role of catalyst in the town to maintain the peace and national integration among the people. The issues of women empowerment are addressed by organizing gender equity programs. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio economic conditions are somehow different than the other developed regions of Maharashtra. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmer's family .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddharth Arts, Commerce and Science College follow all national, international days, birth and death anniversary of legendary persons every year. The students, staff through these activities are sensitized to the constitutional obligations, values, rights, duties, & responsibilities of citizens. Preparing of the students to become responsible citizens involves instilling in them a set of values, rights, and duties that they should uphold. These values include integrity, respect for diversity, empathy, and social responsibility. Students should also be aware of their rights. prepare them to become responsible and engaged citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf">http://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The college has celebrates and organizes a wide range of national and international commemorative days, events, and festivals. These events create a sense of community spirit and promote unity, diversity, and cultural awareness among students, faculty, and staff. Celebration of national days strengthens the unity amongst the individuals of a community and empowers them for seek their roles and responsibility for national integrity and development. To remember the contributions for their principles, convictions and sacrifice for others welfare and development. International commemorative days are also celebrated with a unique zeal and zest all over the world. The basic and fundamental aim of celebration of

these days is to unite people for peace and integration across the world Siddharth Arts, Commerce and Science College celebrates all these days with a unique zeal and zest through the year. Celebration of International Days - 1.21 June - International Yoga Day - It is celebrated to embody unity of mind and body, thought an action, restraint and fulfillment, harmony between man and nature and a holistic approach to health and well-being. 2.2 October - International Day of Non-Violence - is observed on 2nd October, birth anniversary of Mahatma Gandhi pioneer of philosophy and strategy of non-violence. 3.10 November - World Science Day 4.1 December - World AIDS Day 5.3 December- International Disabled Day 6.8 March - International Women's Day -is celebrated annually on March 8 to commemorate the cultural, political and socio economic achievements of women. Celebration of National Days in the College

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Teacher Guardian Scheme

Objectives of the Practice Teacher Guardian scheme is based on the following primary objectives

1. To adopt students under this scheme.
2. To provide counseling to the students.
3. To identify and counter the needs of students.
4. To motivate Students for participation in co curricular, extracurricular activities.
5. To increase teacher-student contact hours.
6. To decrease the drop-out rates,

7. Prepare students for the competitive world.

Best Practice-2 1.Title of the Practice Library for Community / Public. 1.Objectives of the Practice :

1.To provide books to the general public

2.To provide reliable information freely and without partially or prejudice on as wide a variety of subjects

3.To provide basic information to the generalpublic to satisfy their information, education and recreational needs

4.To assist people to contribute to the growth of knowledge that such use of knowledge as will promote personal and social well-being

5.To serve as a centre to promote local or regional culture

6.To impart the duty of social service /community service 1.To provide books to the general public 2.To provide reliable information freely and without partially or prejudice on as wide a variety of subjects 3.To provide basic information to the general public to satisfy their information, education and recreational needs 4.To assist people to contribute to the growth of knowledge that such use of knowledge as will promote personal and social well-being 5.To serve as a centre to promote local or regional culture 6.To impart the duty of social service /community service .

File Description	Documents
Best practices in the Institutional website	<a href="https://siddharthcollegejfd.in/notificationData/68Library%20for%20Community.pdf">https://siddharthcollegejfd.in/notificationData/68Library%20for%20Community.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the college in one area distinctive to its priority (Samta Rally or Rally for Equality):- The college is situated in rural area. The college believes in the thoughts Lord Buddha, Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar who spread the message of the equality and justice for all. The college

also gives priority to spread the message of equality and provide quality education to all. Adhering to this vision, the college organizes rally for equality on the occasion of the Death Anniversary of Dr. Babasaheb Ambedkar on 6th December every year. This is distinctive area of the college because not a single college in the jurisdiction of Dr. Babasaheb Ambedkar Marathwada University organizes rally for equality which is also named as SAMATA RALLY. The Principal, teaching and non teaching staff and all the students and the students of the college actively participate in this rally for grand success every year. This rally, every year, remains major attraction of the whole Jafrabad. The college believes that people able to contribute socially and economically to the committee and to enhance growth and prosperity. We believe that equality is important because it helps us avoid harmful generalizations or stereotypes.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: Siddharth Arts, Commerce and Science college is committed to provide the distinctive learning environment and to provide quality education in rural area. The syllabus, designed by Dr. Babasaheb Ambedkar Marathwada University, is distributed among the faculties in the departmental meetings. It helps to exclude our fine table. Academic Teaching diary which includes departmental meetings, annual teaching plan, details of extracurricular and curricular activities, individual timetable, is the heart of our teaching learning process. Teaching diaries are distributed among the faculties in the beginning of each academic year. This is very helpful for effective curriculum delivery. The implementation of the teaching plan and lectures are supervised by the concerned committee. Every week the head of the department submits weekly teaching report to the Principal about the progress of teaching and learning. The IQAC through Feedback committee monitors the overall teaching and learning process by the collecting the students feedback. Enough care is taken for systematic implementation of the prescribed syllabus, curricular

and co curricular activities are properly planned in the academic calendar to lead towards the get outcomes of teaching learning process. All the faculty members strive for effective curriculum delivery through a combination of various useful teaching methods.

The faculty members take few lectures on the introductions of the curriculum and give exposure of the latest subject knowledge .The available ICT tools are used for effective teaching by the teachers of various departments. Regular meetings of the committee

to evaluate the effectiveness curricular delivery

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=66">http://www.siddharthcollegejfd.in/Notification.aspx?id=66</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Response:** An academic calendar is to keep students, faculty, and staff reminded of scheduled dates and periods of the celebrations of national and other important days, celebrations of birth anniversaries of national leaders, all examinations, vacations and others. It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. Siddharth Arts, Commerce and Science College is

affiliated to Dr. Babasaheb Ambedkar Marathwada University. The academic calendar of the college is planned well in advance based on the calendar provided by the university. The approved calendar is circulated to all the staff and the students and also uploaded in the college website for information and compliance. The college

adheres to the academic calendar for conduction of continuous internal evaluation system as per the exam schedule of the affiliated university and of curricular and extra-curricular activities in the college. The academic planning committee of the college prepares its academic calendar for conducting all the academic activities and for conducting internal examinations. The examination. Committee prepares and displays time-table for internal evaluation. The continuous internal evaluation of the student is made by conducting home assignment, tutorials, and tests. The college conducts test tutorials as per the schedule of academic calendar. The departments of science and commerce conduct practical examination at the end of the academic year. The final year students of B.A. Programme have project work of 100 marks. i.e. 20 marks for presentation and 80 marks for the preparation of the project.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf">https://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**7**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Dr. Babasaheb Ambedkar Marathwada University has framed curriculum in their subtopics to highlights the issues like Gender, Environment and sustainability, human values and professional ethics. The college integrates various life skills, values, local and global challenges through its curriculum delivery. The college through offered programmes and a certificate course in which each and every issue such as civil sense and responsibility, gender,

environmental sustainability, human values, scientific temper, social economic sense are addressed. In a true sense, each faculty

tries to integrate all these issues as a part of their teaching learning process. Three programmes include 248 courses which have one or other cross cutting issues as part of curriculum. The activities and programmes conducted through NSS especially work for personality development, social awareness and social services,

human values of students. Business Ethics and professional values,

Human Resource Management are included the courses of commerce programme. The students having Pali as a subject are enriched with

**Buddhist ethics**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
---	--

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1508

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

718

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

he main object of our institution is to seek for advanced and excel quality education by identifying the respective learning

levels of the students. As most of the students admitted to the college come from rural area and from the Marathi medium, they initially open up and interact with the teachers. As the classes start, the teachers during their lectures identify the slow learners and advanced learners. Slow learners are the learners whose learning pace is slower than the pace of his or her age. Slow learners tend to learn slower. They may struggle to stay motivated while learning and to communicate with others. The learning of the advanced learners exceeds that of their peers in one or more content areas. The slow learner and advanced learners are identified on the basis of 1) the performance in group discussion, question answer session activity and the quiz on the general knowledge 2) the marks scored by the student at his entry level examination.

File Description	Documents
Paste link for additional information	<a href="http://siddharthcollegejfd.in/notificationData/63Slow.advance%202023.pdf">http://siddharthcollegejfd.in/notificationData/63Slow.advance%202023.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1508	38

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the vision and mission the entire process of Siddharth Arts, Commerce and Science College is student centered and focused on their holistic development. For enhancing learning experiences, experimental and participatory learning and various problem solving methods are utilized in the college. Apart from 'Lecture method, teachers more focused on the 'Conceptual clarity' of their methods. Hence IQAC encourages teachers to attend the professional development courses for updating innovative teaching methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Library also offers a wide range of e-sources. Educational CDs and DVDs are made available as a learning material various learning resource such as e-Journals, online data bases such as INFLIBNET (N-List) are used by faculty for effective teaching. PPT bank of

each teacher is put up on the college website. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. The English Department has well equipped language Lab that is used for enhancing communication skills and soft skills and to overcome language problems among students. The Marathi and Hindi departments show the film screening of novels, drama or short story by using YouTube. These departments use the same language lab of English Dept. Audio tools like WhatsApp, Google Classroom etc are used by faculty members. The tools depend mainly upon the student's access to different network availability. Video tools like WhatsApp, Video, different online class Apps like zoom and Google meet are used for the purpose. The computer science department has set up well computer lab

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

38



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

727

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. The college has transparent and robust evaluation process in terms of frequency and variety. It is often taken care of in the institute that continuous, frequent and consistent internal evaluation will take place properly and effectively. The Principal, in the beginning of the each academic year, hold the meeting in which examination committee is formed for effective implementation of the evaluation process with the regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The examination committee monitors and conducts internal examinations in the institute. The academic planning committee, as per the guidelines of the Academic Calendar of the affiliating university, prepares Academic Calendar of the institution which is consisted of schedules of internal assessment, Test tutorials and the university examination. As the prepared schedule of internal assessment is displayed on the

notice board, website and on the whatsapp group of the classes.

All the teachers submit the question papers with model answer to the examination committee. Test / tutorials are conducted periodically

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute along with examination committee ensures the smooth examination process in each academic session by continuous alertness and proficiency. Examination committee interacts with program co-coordinators, departmental heads and other concerned authorities and prepares the schedule of internal evaluation and related grievances. The college examination committee. Executes its internal exams in a very meticulous manner. As per the academic calendar of the college (Prepared with the guidelines of affiliating university, Dr.B.A.M.U.), the examination committee conducts tutorial, home assignment, tests, presentations, group discussions etc. to assess the performance of students. The concerned subject teachers evaluate examination the test, tutorial, presentations, projects, assignments and the evaluated works are shown to the students to maintain transparency. The college has well organized mechanism for Redressal of examination

related grievances. All exam related grievance are addressed to the committee. If any grievance occurs, the students need to apply to the committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes depend upon the nature of course and the subject concerned. They are also defined by the affiliating university and are clearly mentioned in the syllabus of particular class and subject. The programme [POs and PSOs are kept in prominent location of the campus for student] specific outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the subject. All these outcomes are also explained to the students in the classrooms directly or indirectly. These outcomes are also percolated to students through organization a participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in the light of all outcomes. There are certain ways to assess whether these outcomes have been achieved or not.

The performance of students in all examinations is a parameter of outcome assessment. The teaching - learning and assessment processers are reviewed by the IQAC and by affiliating university through academic and administrative audit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college always emphasize on the holistic development of the students. Learning outputs of the students is one of the aspects of it. Hence it regularly directs to the IQAC to execute it properly. The process of attainment of COs, Pos and PSOs starts from writing appropriate Cos for each course of the programme from first year to third year in three year graduation in B.A./B.Sc./B.Com. Degree programme and PG departments (2020-2021).

The course outcomes are written by the respective faculty member. Regarding attainment and evaluation of PSO and CO following details can be mentioned.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.siddharthcollegejfd.in/notificationData/61Siddharth%20Arts,%20Commerce%20and%20Science%20College%20Jafrabad,%20Dist.%20Jalna.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of

innovation and research. During the last five years 25 research scholars are working actively under 11 recognized research guides.

The sincere efforts are being made to establish research centers for the promotion of research in rural area. Accordingly proposal for establishment of Research center in English and commerce are submitted to the University. Workshop and guest lectures on Entrepreneurship are organized. Guidance is extended to the students regarding personality development which is required for success in any field Lectures were organized on GST and awareness of the various trends in commerce marketing. Science exhibition was held for creating interest in creativity and motivation of research activities. The college has signed MOU with MCED (a Government Organization) to provide the information on entrepreneurship to the student and faculty. To enhance innovative ideas, students and teachers are encouraged to participate in Avishkar Research festival organized by the University Library is

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Extension activities are very helpful to contribute to the society. The college is the replica of the society. The students are the significant members of the society. Our college seeks to the holistic development of the student. All the activities carried out in the college focus on sensitizing student to social issues, national integration, environmental issues, cleanliness, national building, woman empowerment, female infanticide, feticide, these activities also carried out for the development of humanitarian approach of the student. Siddharth Arts, Commerce and Science College believe in the philosophy of the Lord Gautam Buddha in through of Dr. Babasaheb Ambedkar and Chhatrapati Shivaji Maharaj. 2. Exposure to extension activities so sensitize the students towards legal and social reveries for matters like domestic violence, dowry, child abuse, female child. 3. Extension activities carried out within 2015-16 to 2020-21

under NSS unit and other departments of Siddharth Arts, Commerce and Science College. 4. Celebration of Independence Day, Marathwada Mukti Din, Republic Day, Maharashtra Day, Constitution Day, Women's Day, AIDS Day, Science Day, Yoga Day. 5. Rallies on social issues. 6. Anniversaries of great personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1800

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total built up area is 5185 sq meters. There are 24 spacious and well ventilated classrooms with electricity facilities, a good number of benches for students, good quality large blackboards. The building of the college consists of three floors. The ground floor consists of Principals Cabin, Vice-Principals Cabin, Administrative Office, Library, common staff room, publication department, and Girl's Common Room with sanitary pad vending and disposable machine , Department of English and Language Lab, Computer Science Lab, Chemistry Lab, NSS Dept., women development cell ,YCM and a Classroom . The first floor Consists of IQAC, 17

classrooms, auditorium cum seminar hall( Rajarshi Shahu) , examination section, department of Sports,, Competitiveexamination guidance cell and Geography department The second floor consists of 06 classrooms, Department of Commerce, Physics Lab., Botany Lab, Microbiology Lab, Zoology Lab, Dept. of Mathematics and Earn and Learn . The college has well furnished library with 17276 books of which 13001 reference books, 10000 e books, 24 journals and magazines, 6000 e-journals, 104 CDs and Videos and other 1535 and reading rooms for students and teaching staff. For security and safety college has fixed up CCTV cameras. Pure drinking water facility is made available for teaching, non teaching and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/Notification.aspx?id=73">http://www.siddharthcollegejfd.in/Notification.aspx?id=73</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for cultural activities:-** The Rajashri Shahu Maharaj Auditorium cum seminar hall (Size 1246 sq. ft.) is available for cultural activities practical sessions of cultural activities are performed in this hall. This hall is not sufficient for cultural activities however the college uses open stage [Size30X30 Sq. ft.]

for large number of cultural activities such as annual day function, Youth festival, (Organized District level in) and other general competitions. The member value education and cultural committee look after the needs and amenities of the students.

**Infrastructure for Yoga:-** Yoga creates mental clarity and calmness, relaxes mind, centers attention and sharpens concentration. Yoga practice is conducted in Rajashri Shahu Maharaj Auditorium Hall. Yoga day (21 June) is celebrated indoor and open space in the campus. The staff and the students actively participate in Yoga practices. **Sports:-** Sports can play an important role in overall growth and development. Sports enhance the mental and physical abilities of students. The sports can also

help students improve their academic performance and teach them the value of teamwork, time management. Keeping this importance of sports in vision, the college provides infrastructural facilities for the both types of games. Department of Physical Education is very active and supportive department in the college. The students of the college have successfully participated in all University level sports related activities and competitions and won the medals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has ILMS software SOUL 3.0. It was installed in



the academic year 2019-2020. Fully Automated all books and User Database created in SOUL-3.0 Software, Issue and Return, Report Generation and OPAC is available in LAN <http://192.168.1.20> Web OPAC and Text and Reference all books bar-coded and Barcode Generated Through SOUL 3.0 Software Software Modules and Work through ILMS Acquisition: - Suggestions Management, Order Processing cancellation and Reminder, Receipt, Payment and Budgetary Control, Master file such as Currency vendors, publisher etc and Reports. Catalogue:- Cataloguing different templates for leader and fixed fields of MARC21, customized Reports, Subject heading and Series name, Supports copy cataloguing in MARC-21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.28538

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30.15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Master database of publishers. Circulation:- Member ship, Transaction, Inter Library loan, Over dues charges, Reminder search status, Maintenance of items such as binding, Lost, Replace Missing, Withdrawal etc. And Report Generation. OPAC:- Simple search, Boolean search, Advanced Boolean search, Displaying and downloading of Records in MS-Excel, PDF or Marc XTML and Search Support for the items that are in the acquisition Process. Serial

**Control:-** Suggestions Master Databases, Subscriptions check in of individual issue of journals, Payment Reminder, Binding and title history, Export, Import by Using ISO2709, Bibliographic exchange format, Articles indexing of Journal book articles, Cataloguing of

**Electronic Journals.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well equipped library with necessary books, Journals, magazines and periodicals. The library is open on all days between 8.30 am to 5.30 pm except Sundays and Government holidays as declared by Dr. BAMU Library books are normally issued only for 7 days and the borrowing period can be reduced according to the demand To facilitate the students requirement photocopy machine is also placed Students are allowed to open access for the books. Library has an advisory committee appointed by the principal to monitor the smooth an effective functioning of all the services provided. The committee gives suggestions regarding the extension of the library, library fees, book collection, late fees, weeding out policy of the unwanted books etc. The library is using SOUL 3.0 software for automation of the library and provides free internet facility to student and staff. The college has

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

744

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
---	-----------------------------

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Grievances Redressal Cell and Anti-ragging Committee Student, Teacher, Guardian Co-ordination Committee. Career Guidance and



Placement Cell. Library Committee Campus Cleanness and Beautification Committee NSS Committee Earn and Learn Scheme Sports Committee Science Club Cultural Activities Committee Literary Association Student Unit, Microbiologists Society, India NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Objectives and Functions of Students Council: To promote all-round development of students by inducing them for participation in various activities like sports, cultural, social, environmental etc. To develop leadership among the students. Conducting various activities/ programmes at intra and inter collegiate level. To help in maintain discipline and healthy ambiance on the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of any institution are a strong support to that institution. An Active Alumni Association can contribute in academic matters, student support as well as mobilization of resources both financial and non financial. Siddharth Arts, Commerce and Science College is having Alumni Association named as Siddharth Maji Vidhyarthi Foundation. It is registered to the Charity Commissioner, Jalna on 13/12/2021 (Registration No. Jalna /000038912021) A total of 3 meetings of alumni association held during the assessment period. It contributes significantly to the development of the institution through non-financial means or other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To promote education as a vehicle for development of communities and competence with confidence who could successfully face the challenges in the life. Mission To make lifelong change into the lives of rural underprivileged girls and boys through quality education. To strive the mission and vision .The College set-up works with the policy-framework Higher Education Dept of Sate Government of Maharashtra, Dr Babasaheb Ambedkar Marathwada University, Aurangabad and UG C. To fulfill the vision, the college follows a path of continuous work along with its monitoring and modification as follows: Siddharth Arts, Commerce and Science is trying to fulfill the needs of the rural students of Jafrabad Taluka of Jalna District. Our college has completed 30

years with great success in higher education by promoting to rural

students especially girl students and economically poor students.

The College also encourages girl students to enroll in higher education. It has fully well equipped infrastructure facilities, UG and PG courses for rural students to get education easily.

File Description	Documents
Paste link for additional information	<a href="https://siddharthcollegejfd.in/about">https://siddharthcollegejfd.in/about</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Siddharth Arts, Commerce and Science College is run by Sillod Shikshan Sanstha, Aurangabad. The college practices decentralization and participative management in its organization structure i.e. Board of Management, LMC, Principal, IQAC, Departments, Committees, Faculties and Stakeholders. The Principal is the head of the institution and implements all academic and administrative activities through departmental heads, various committee heads, Registrar, Librarian, O.S and Student Council Members. No institution can function smoothly without decentralization. Ours is the institution which based on the thoughts of Phule-Shahu-Ambedkar. Principal is the member secretary of the LMC and chairperson of the IQAC. The Principal in

the beginning of each academic year calls the staff meeting (Teaching Non- Teaching). In the meeting Principal withconsultation of the staff, nominates different committees for planning implementation of different academic other related polices. The LMC provides complete liberty to Principal regarding the nominations of different committees for smooth administration.

As a part of decentralization, faculty members and non-teaching members and student members are given representation in various committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development. The plan was prepared as per the needs and suggestions of all stakeholders , departments and IQAC keeping in view the higher education policies

of the nation and NAAC Peer Team suggestions.The plan was prepared

for next 6 years i.e. 2015-2016 to 2020-2021. The prepared

perspective plan draft was discussed and approved with the members

of IQAC. Case Study: 1. It was discussed in the IQAC meeting in

2015-2016 to start PG courses as per need of rural students.

Accordingly, the Principal with the prime consent of management sent the proposal to Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad for the permission of PG courses- M.A.(English), M.Sc. (Bortany, Chemistry) . First affiliation committee was appointed as

per order of Vice-Chancellor and accordingly affiliation committee

had visited the college and submitted the report regarding the first affiliation to the PG courses. The Vice- Chancellor approved the recommendations of the committee and accorded the permission to PG course since June 2020.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/46persective%20plan%202022-27.pdf">http://www.siddharthcollegejfd.in/notificationData/46persective%20plan%202022-27.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** The College is run by Sillod Shikshan Sanstha. The

general body of Sillod Shikshan Sanstha, Aurangabad is the apex governing body. The organizational structure consist of 1)

President 2) Vice-president 3) Secretary 4) Sub-Secretary 5)

Treasurer 6) Member 7) Member. The governing body approves and

monitors the policies and plans for continuous improvement and the development of the institution. 1.At the college level Local Management Committee is an apex body. Local Management Committee is constituted according to the Maharashtra University Act.1994 and reconstituted with the name College Development Committee [Formed at college level from 2021-22] as per Maharashtra University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college and give suggestions to the and give suggestions to the Management for the up gradation of teaching- learning process. It acts as a link between the Management and the college.

File Description	Documents
Paste link for additional information	<a href="http://siddharthcollegejfd.in/notification&gt;Data/706.2.2_1643271658_7197.pdf">http://siddharthcollegejfd.in/notification Data/706.2.2_1643271658_7197.pdf</a>
Link to Organogram of the institution webpage	<a href="http://siddharthcollegejfd.in/notification&gt;Data/706.2.2_1643271658_7197.pdf">http://siddharthcollegejfd.in/notification Data/706.2.2_1643271658_7197.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In Siddharth Arts, Commerce and Science College Staff welfare is given foremost importance. The college cares for the welfare of the teaching and non-teaching staff through various measures and schemes. Welfare measures taken towards the staff reflects on the output and selfless contribution towards developments and growth of any institution. In short, the institution strives hard to keep the staff happy and healthy.

1.The institute also felicitates employee on his retirement day.

1. Promotion from one level to another based on API based PBAS system and promotion of non teaching members on appraisal and seniority.

**Welfare Measures:** The institution has implemented a variety of welfare measures. It provides insurance scheme for both teaching and non-teaching along with Retirement benefits in the form of CPF, NPS and encashment of earned leaves.

The college also provides Medical Leave, Maternity and studyleave as per Government of Maharashtra and Dr.Babasaheb Ambedkar Marathwada University Aurangabadrules. The college also has support tothe welfare of the children of teaching and nonteaching faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance of Appraisal System Performance Based Assessment System (PBAS):** The PBAS is monitored by the college. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The principal has formed CAS committee for monitoring and scrutiny of proposal of teachers. The faculty members, to at the end of the academic year, have to fill and submit the PBAS form to the IQAC. IQAC in the meeting with CAS committee evaluates the PBAS forms and forwards the proposals of CAS for necessary actions. It follows UGC regulations and its various amendments for the evaluation and finalization of proposals for promotions of teachers. IQAC and CAS committee take care the latest government resolutions of the concerned authorities for placements of teachers. IQAC has forwarded. Promotions from Assistant Professor to Associate Professor and then to Professor are based on UGC guidelines. The Principals are appointed on the basis of seniority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute believes in transparent audit system. Mr. S M Sherekar, a renowned C A from Aurangabad is appointed as an auditing agency by the institute for conducting its financial audit. The Principal of the institute gives priority to bring transparency in the financial issues. The internal audit is carried out every financial year. The external audit is carried out by the appointment of professional CA- The government assessment is carried out by the joint-director of Higher Education, Aurangabad Region. The CA in external audit verifies and certifies the accession record of the library, all purchase records, all vouchers, transaction, cheques ,the dead stock of the institute , salary, audit reports, TDS, Income tax, Property titles, approvals, fee payments to regulation bodies, professional tax, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The bills and vouchers of the revenue expenditure are checked and verified by auditor. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC, Dr Babasaheb Ambedkar Marathwada University, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the C.A. and submitted to the corresponding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC continuously reviews and takes steps to improve the , teaching methodology, evaluation and learning outcomes. The Academic calendar is prepared in advance, as directed by Dr Babasaheb Ambedkar Marathwada University, Aurangabad which is displayed and circulated to the faculty and students in order to be strictly followed. Admission to various programmes, summer and winter vacations, Mid-semester tests, examination schedule are notified in the Academic Calendar. IQAC encourages faculty members to publish articles in the journals of repute. 26 faculty members have been awarded Ph. D degrees in the post accreditation period 10 faculty members are pursuing PhD. The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance. Apart from this, the IQAC is committed to promote research ethics and research aptitude.

File Description	Documents
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf">http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is active through out the year and keeps on providing assessment and suggestions for improvement. The college reviews its teaching-learning process, methodologies of operations and learning outcomes through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning facilitated by IQAC Feedback and Review of learning outcomes:- Feedback is a vital part of the teaching learning process. It helps the teacher to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from students is helpful for the improvement of teaching learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf">http://www.siddharthcollegejfd.in/notificationData/40iqace%20meeting%20register%202022-23.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Most of the area of this region is rural and the girls from the farmers, workers' families. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. A grievance Redressal Box is there for the students. There is an anti-ragging cell and sexual harassment cell in the college to deal with the problem. Our college has Women's redressal cell which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female feticide, gender based discrimination, self-employment, social responsibility and safety. The college has provided separate staircase for the girl students. The college staff and discipline committee have assigned campus supervision to maintain discipline in the campus.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.siddharthcollegejfd.in/notificationData/72517.1.1.%20Gender%20equity%20(3).pdf">http://www.siddharthcollegejfd.in/notificationData/72517.1.1.%20Gender%20equity%20(3).pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
Dustbins are placed at the proper places to collect waste. The College displayed slogans to use dustbin and to maintain cleanliness at different and proper places in the premises for environmental awareness. There is a written communication with Jafrabad Nagar Panchayat for collection and waste management. A wide range of waste arises in chemical laboratories of different science departments especially the chemistry department that is solid materials such as broken glass, packing, paper, samples, and equipment are disposed of in a tank separately made for this purpose only. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>C. Any 2 of the above</b>



**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The extension activities of college involve participation local citizen. The town council, Tehsil office, Session Court, Post office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The college is playing an effective role of catalyst in the town to maintain the peace and national integration among the people. The issues of women empowerment are addressed by organizing gender equity programs. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio economic conditions are somehow different than the other developed regions of Maharashtra. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college are belong to the farmer's family .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Siddharth Arts, Commerce and Science College follow all national,international days, birth and death anniversary of legendary persons every year. The students, staff through these activities are sensitized to the constitutional obligations, values, rights, duties, & responsibilities of citizens.Preparing of the students to become responsible citizens involves instilling in them a set of values, rights, and duties that they should uphold. These values include integrity, respect for diversity, empathy, and social responsibility. Students should also be aware of their rights.prepare them to become responsible and engaged citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf">http://siddharthcollegejfd.in/notificationData/66Academic%20calendar%202022-23.pdf</a>
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The college has celebrates and organizes a wide range of national and international commemorative days, events, and festivals. These events create a sense of community spirit and promote unity, diversity, and cultural awareness among students, faculty, and staff. Celebration of national days strengthens the unity amongst the individuals of a community and empowers them for seek their roles and responsibility for national integrity and development. To remember the contributions for their principles, convictions and sacrifice for others welfare and development.

International commemorative days are also celebrated with a unique zeal and zest all over the world. The basic and fundamental aim of celebration of these days is to unite people for peace and integration across the world Siddharth Arts, Commerce and Science College celebrates all these days with a unique zeal and zest through the year. Celebration of International Days - 1.21 June - International Yoga Day - It is celebrated to embody unity of mind and body, thought an action, restraint and fulfillment, harmony between man and nature and a holistic approach to health and well-being. 2.2 October - International Day of Non-Violence - is observed on 2nd October, birth anniversary of Mahatma Gandhi pioneer of philosophy and strategy of non-violence. 3.10 November - World Science Day 4.1 December - World AIDS Day 5.3 December- International Disabled Day 6.8 March - International Women's Day -is celebrated annually on March 8 to commemorate the cultural, political and socio economic achievements of women. Celebration of National Days in the College

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Teacher Guardian Scheme

Objectives of the Practice Teacher Guardian scheme is based on the following primary objectives

1. To adopt students under this scheme.
2. To provide counseling to the students.
3. To identify and counter the needs of students.
4. To motivate Students for participation in co curricular,

extracurricular activities.

5. To increase teacher-student contact hours.

6. To decrease the drop-out rates,

7. Prepare students for the competitive world.

Best Practice-2 1.Title of the Practice Library for Community / Public. 1.Objectives of the Practice :

1.To provide books to the general public

2.To provide reliable information freely and without partially or prejudice on as wide a variety of subjects

3.To provide basic information to the generalpublic to satisfy their information, education and recreational needs

4.To assist people to contribute to the growth of knowledge that such use of knowledge as will promote personal and social well-being

5.To serve as a centre to promote local or regional culture

6.To impart the duty of social service /community service 1.To provide books to the general public 2.To provide reliable information freely and without partially or prejudice on as wide a variety of subjects 3.To provide basic information to the general public to satisfy their information, education and recreational needs 4.To assist people to contribute to the growth of knowledge that such use of knowledge as will promote personal and social well-being 5.To serve as a centre to promote local or regional culture 6.To impart the duty of social service /community service .

File Description	Documents
Best practices in the Institutional website	<a href="https://siddharthcollegejfd.in/notificationData/68Library%20for%20Community.pdf">https://siddharthcollegejfd.in/notificationData/68Library%20for%20Community.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the college in one area distinctive to its priority (Samta Rally or Rally for Equality):- The college is situated in rural area. The college believes in the thoughts Lord Buddha, Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar who spread the message of the equality and justice for all. The college also gives priority to spread the message of equality and provide quality education to all. Adhering to this vision, the college organizes rally for equality on the occasion of the Death Anniversary of Dr. Babasaheb Ambedkar on 6th December every year. This is distinctive area of the college because not a single college in the jurisdiction of Dr. Babasaheb Ambedkar Marathwada University organizes rally for equality which is also named as SAMATA RALLY. The Principal, teaching and non teaching staff and all the students and the students of the college actively participate in this rally for grand success every year. This rally, every year, remains major attraction of the whole Jafrabad. The college believes that people able to contribute socially and economically to the committee and to enhance growth and prosperity. We believe that equality is important because it helps us avoid harmful generalizations or stereotypes.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action 1. Establishment of research centre 2. To start PG in Marathi, Economics, Hindi, Physics 3. To organize national conference, workshops, seminars in research methodology.

Plan of action

1. Establishment of research centre in Chemistry, Botany

2. To start PG in Marathi, Economics, Hindi, Physics

3. To organize national conference, workshops, seminars in research methodology.

4. To start some professional courses MBA, BBA, BCS, MCA.
5. To develop outdoor game facilities.
6. To start M.Lib., B.Lib. courses.
7. To start some skill oriented certificate courses.
8. To develop smart classroom.
9. To conduct some FDP, Short Term courses.